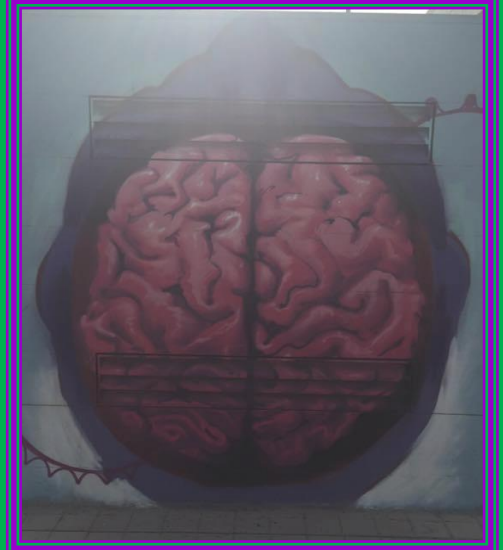
STORKS IN SCIENCE ZONE



The partners of this project are five schools: Primary School in Aydin, Turkey, Primary School in Cardiff, Wales, the UK, Group of Schools in Parchowo, Poland, Primary School in Granada, Spain, Primary School in Foggia, Italy.
There will be 4 short-term exchanges of groups of pupils, 1 short-term joint staff training events and 3 transnational meetings at the begining, after the first year and at the end of the project. In the mobilities will take part 60 students including 5 with special needs and 40 teachers. Approximately 16000 persons will benefit indirectly from the activities organized by the project.
The project will be focused on three main priorities:
HORIZONTAL: Open and innovative education, training and youth work, embedded in the digital era.
SCHOOL EDUCATION: Supporting schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to the highest end of the academic spectrum and addressing underachievement in the basic skills of maths, science and literacy through more effective, innovative teaching methods.
The common point will be STORK. By observing storks we can connect our topics, our science zones. We can create a connection among all the fields of science we are interested in. In this way our students will have an in-depth knowledge about storks and different science fields that are in connection with our main topics. Experiencing these scientific areas in person our students will be able to see the coherence between zoology, astronomy, brain, archeology and renewable energy.
The teachers involved in the project have observed that our students need to be supported due to their lack of opportunities for international interaction, they also need to learn how conduct experiments and carry out researches in the different fields of science.
Through this project we will give pupils and students the opportunity to develop their awareness of the European dimension, by working collaboratively in science zones. We will put the emphasis on learning and practicing the different aspects needed to reach objectives.
The main goals are to communicate with kids from other countries, to work and share contents of zoology, archeology, alternative sources of energy, astronomy and cerebration.
The project will encourage staff and students to develop their own ICT skills, which will be necessary to share information with partner schools and it will support team building and cooperation skills of the involved people. Also there will be an improvement in the use of English language, the communication language of the project. The contents of the project develop transversal skills related to various areas of the curriculum and reinforce various key competences: communication in mother and foreign languages, science, digital, learning to learn, social and civic entrepreneurship and sense of initiative.